**St. Elmo Report Card**

**2025-2026**

Academic Performance Level for Gifted Evaluation

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| --- | --- | --- | --- | --- |
| Name | **BEGINNING** – Beginning to demonstrate the learning goal, but may be inconsistent and/or may need significant teacher assistance to reach goal | **DEVELOPING** – Demonstrates knowledge of the content and application of the learning goals with some teacher assistance | **PROFICIENT** –  Demonstrates knowledge and application of the learning goals. | **Not Assessed** |
| Score | B | D | P | NA |

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| **St. Elmo Center for the Gifted Learning Goals** |
| **RESEARCH SKILLS** |
| Demonstrates ability to use a variety of resources |
| Researches independently and distinguishes relevant material |
| **CREATIVE THINKING AND PROBLEM-SOLVING SKILLS** |
| Demonstrates creative thinking, expression, and originality in ideas and products |
| Employs a variety of strategies and solutions when solving problems |
| **CRITICAL THINKING AND LOGICAL PROBLEM-SOLVING SKILLS** |
| Understands and can explain the information gathered |
| Uses learned information to make decisions and solve problems |
| **COMMUNICATION SKILLS** |
| Uses effective speaking in given settings |
| Uses effective listening in given settings |
| Uses effective writing in given settings |
| **SELF-AWARENESS SKILLS** |
| Motivated and engaged in his/her learning |
| Positively interacts with peers to contribute to the class community |
| Perseveres when mistakes are made |
| **SUCCESS CRITERIA** |
| Listens and follows directions |
| Works independently |
| Shows effort and commitment to the task at hand |